



Victory Heights Primary School

Curriculum Map 2019-20

Subject	Sources
English	National Curriculum of England, Chris Quigley Essentials curriculum
Mathematics	National Curriculum of England, Chris Quigley Essentials curriculum
Science	National Curriculum of England, Chris Quigley Essentials curriculum
Computing	National Curriculum of England, Chris Quigley Essentials curriculum
Arabic	UAE Ministry of Education, Chris Quigley Essentials curriculum
Moral Education/Values/ELLI	UAE Moral Education Programme
Humanities	Chris Quigley Essentials, National Curriculum of England and Wales,
Music	Music specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
P.E.	PE. specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
Spanish	MFL specialist, Chris Quigley Essentials curriculum
EYFS	Early Years Foundation Stage Curriculum
Islamic	UAE Ministry of Education

TOPICS OVERVIEW- WHOLE SCHOOL 2019-20

YEAR GROUP	AUTUMN TERM 1a (Book project start) (7 weeks)	AUTUMN TERM 1b (8 weeks)	WINTER TERM 2a (6 weeks)	WINTER TERM 2b (5 weeks)	SPRING TERM 3a (6 weeks)	SPRING TERM 3b (5 weeks)
FS1`	Paddington Bear	It's a Wonderful World	Mythical Magic	Circle of Life	Once Upon a Time	Me, Myself and I
FS2	Long, Long Ago	Eye of Dubai	Heroes	Oceans	Back to the Future!	In the Garden- UK/UAE
Y1	My Family Tree	World of Work	Our Home	Oceans and Islands	Space - Out of this World / Innovation EXPO 2020	
Y2	Mobility EXPO 2020	Dazzling Dubai	Fire Fire!		Commotion in the Ocean	The 7 Continents
Y3	Vikings	Jungle Fever	The Aztecs	Mountains and Rivers	Walk like an Egyptian	Dangerous Planet
Y4	Stranded	Desolate Deserts	Terrifying Tudors	Sustainability EXPO 2020	Romans- The Empire Strikes	
Y5	Ancient Islam	EXPO Voices	Anglo Saxons & Scotts	International Trade	A Child's War WW2	
Y6	Ancient Islam	EXPO Voices	Anglo Saxons & Scotts	International Trade	The Cold War	

YEAR 1

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	My Family Tree	World Of Work When I grow up...	Our Home	Oceans and Islands	SPACE - Out of this World - Innovation EXPO 2020	
English Using a variety of picture books linked to the theme Here we are - Core text for the year	Capital letters / full stops Days of the week Finger spaces Compound using and Big Write: Narrative	Compound using and Writes from memory simple sentences dictated by the teacher that include common exception words taught so far Big Write: Letter	Suffixes -ed / -ing Past tense Adds prefixes and suffixes Plurals -s/-es Capital letters/ full stops Big Write: Narrative (UAE based)	Common exception words Imperative verbs Question / Exclamation marks Adjectives Big Write: Non-Chronological Report	Non-Fiction adverts Comparative Adjectives Speaking and listening TV Adverts - Reading to an audience Performance Adjectives Big Write: Descriptive writing - Wanted poster	Review Biography (Tim Peake/Neil Armstrong) Recount Spellings Adjectives Big Write: Biography
Maths following the White Rose planning	Number / Place value	Addition & Subtraction Time - Chronology / Days of the Week / Months of the Year	Number / Place Value Counting in 2s/5s Mass/Weight Shape	Addition & Subtraction Length Capacity & Volume Money - Dirhams/ pounds	Number & Place Value Addition & Subtraction Time Grouping/ Sharing - Multiplication & Division	Position & Direction Fractions - Quarters
Science	Plants	Animals - including Humans	Everyday Material	Seasonal Changes	Investigations - Working Scientifically (2 weeks applied to each previous topic)	



World Studies	My Family Tree		Here We Are		SPACE - Out of This world	
Social Studies	Geography of UAE UAE Emirates and Leaders / Clothing Landmarks	Union of the UAE Sheikh Zayed National Day / Flag Day	Early life and trade in UAE	Discovery of oil Tourism in UAE.	Holidays & festivals Ramadan - Traditions and Customs	Environment & Climate Change
Moral Education	Health and Wellbeing	Relationships	Story-Telling in the UAE	Caring and Honesty	Feelings, Respect and being Healthy	

Arabic A	النَّجَّيَّات - كتابة الأسماء الحروف (أ - ب - ت - ث - ج - ح)	الحروف (خ - د - ذ - ر - ز - س - ش - ص - ض - ط - ظ - ع - غ)	الحروف (ف - ق - ك - ل م - ن - هـ - و - ي) قِصَّة أَوْشِي الْأَرْنَب الْأَكُول (فهم واستيعاب) قِصَّة بُوَيْي الْيَوْمَة الْحَكِيمَة (فهم واستيعاب - تحليل النص) قِصَّة تَمْسُوح يُجِبُّ التَّلَوِين. (فهم واستيعاب - تحليل النص)	قِصَّة تَعْلُوبُ مُمَثِّل رَائِع. (فهم واستيعاب - تحليل) قِصَّة جُنْجَل يَبْحَثُ عَنِ الْجَوْهَرَة. (فهم واستيعاب - تحليل) قِصَّة حَلَزُون يَجِدُ لَهُ صَدِيقًا. (فهم واستيعاب - تحليل) قِصَّة خَشُونُ الْخُرُوف الْخَفِي. (فهم واستيعاب - تحليل) قِصَّة مَدْرَسَة دُودِي الْجَدِيدَة. (فهم واستيعاب - تحليل) قِصَّة ذَهَبُ الذَّنْبُ الْفُضُولِي (فهم واستيعاب - تحليل) قِصَّة رُبِيع وَالْمَطَرُ الْغَزِير. (فهم واستيعاب - تحليل) قِصَّة زَيْنَة وَصَدِيقُهَا عَزِيز. (فهم واستيعاب - تحليل) قِصَّة سَمْسَم يُجِبُّ السُّكَّر. (فهم واستيعاب - تحليل) قِصَّة شَوْشُو وَالشَّبَكَة الذَّهَبِيَّة. (فهم واستيعاب - تحليل)	قِصَّة فَصِيحٍ وَصَدِيقِهِ الْبُلْبُل. قِصَّة ضَفْدُوعٍ يَضِيعُ فِي الصَّبَابِ قِصَّة طَرِيفِ الطَّائِرِ اللطيفِ. قِصَّة طَرِيفَة وَأَخُوها مَحْظُوطُ. قِصَّة عَنَبْرٍ يَطِيرُ إِلَى الْقَلْعَة. قِصَّة غَرَابٍ لَوْثُهُ أَبْيَضُ. قِصَّة فَوْفِي يَفْهَرُ خَوْفَهُ. قِصَّة هُدْهُدٍ يَسْجُلُ هَدَفًا. قِصَّة وَرْدَة الْوَزَة الْعَجُول. قِصَّة الْيَعْسُوبِ الْقَوِي.	لهذا أَقْبَلُ يَدُ أُمِّي. (فهم واستيعاب - معرفة المفردات - تحليل القصة). خمس طُرُق سَهْلَة تَجْعَلُ أُمُّكَ رَاضِيَةً عَنْكَ. (فهم واستيعاب - معرفة المفردات - تحليل النص) الْمَحَبَّة فِي رَمَضَانَ (فهم واستيعاب - معرفة المفردات - تحليل النص) إِنْشَاء بِطَاقَة تَهْنِئَة.
----------	--	--	--	---	---	--

Arabic B	Greetings Greeting 1, Classroom Instruction, Numbers 1-10, My family, The body parts, Greeting 2, What is this? Male&Female, Feeling, Shapes, Arabic Alphabet (د - ب - م - س - ل - ف - ح - ن - ت - ر) - Big Writing		My First Words Greeting 3, Color 1, Greeting 4, We are friends, Prepositions & Questions tools 1, Jobs, Days of the week, Arabic Alphabet (ق - ص - ح - ذ - خ - ش - ط - ث - ض - ز) - Big Writing		All About me Greeting 5, The colors 2, Questions' tools 2, Like & Dislike, Greeting 6, Questions' tools 3, Food, The places, The map of UAE, The Market. (غ - ظ - ك - ه - ع - أ - و - ي) - Big Writing	
Islamic A	أحب ربي	برحمتك أحيأ	آمنت بالله تعالى	أطيع ربي	ديني يهديني	أعمل صالحا
Islamic B	I Love my Lord	With your Mercy I Live	I Believe in Allah, glory be to Him	I Obey my Lord	My Religion Refines Me	I Perform Good Deeds
PE.	Circuits & Gymnastics Core fitness, basic shapes, balances, jumps and rolls, introduce the idea of linking these actions.	Multi-sports Giving the children the opportunity to have a taster in a number of new sports and experience.	Athletics Building skills to help students to compete safely and competitively.	Modified Games Can learners start to take their team building skills learnt previously and put them into games.	Striking, Fielding and Net Games (e.g. Rounders & Kickball)	Team Building Can the students work together to successfully solve a number of problems.
Swimming	Submerge and collect sinker (shallow end). Body buoyancy completed unaided. Swim 7m unaided. Swim 15m front and back with aid.	Kick on the front for 15 metres with an aid. Kick on the back for 15 metres with an aid. Unaided feet first jump (≥ 1.2 metre) & return to the wall with assistance.	Kick on the front for 20 metres with an aid. Kick on the back for 20 metres with an aid. Swim unaided for 5-7 metres.	Kneeling dive with assistance. Jump & somersault within the water. Basic FC for 25 metres unaided. Basic BK for 25 metres unaided.	Push & glide using the correct start and straight body position. Kneeling dive unaided. Push off the wall and somersault.	25 metres FC with basic side breathing. 25 metres BK in the streamline position. Push & glide using the correct start and straight body position for 3-5 metres.

						Horizontal/vertical sculling for 10s (deep end).
Art	This is me: mixed media self Portrait	Artist Focus: Wassily Kandinsky Outcome: To create mixed media painting with a focus on colour theory	Artists Focus: Andy Goldsworthy Outcome: To create land art using natural forms	Artist Focus: Ted Harrison Outcome: To create a painting of a UAE landscape with a focus on silhouettes.	Artist Focus: Van Gogh Outcome: To create a 3D sunflower with a focus on paper art and texture.	Artist Focus: Antony Gormley Outcome: To create a ceramic silhouette as part of a collaborative piece.
Computing	Digital Literacy		Computing - Simple Programming (Sequencing)		IT - Searching and Presenting Information	
Music	Singing Percussion instruments Rhythm and Beat	Singing Tuned instruments Rhythm and Beat	Singing Symphonic Orchestra Families of instruments	Singing Show songs	Introduction to Rhythms Read and perform rhythms Singing	Singing Read, write and perform Rhythms Performing in groups