



Victory Heights Primary School

Y4 Curriculum Map 2019-20

Subject	Sources
English	National Curriculum of England, Chris Quigley Essentials curriculum
Mathematics	National Curriculum of England, Chris Quigley Essentials curriculum
Science	National Curriculum of England, Chris Quigley Essentials curriculum
Computing	National Curriculum of England, Chris Quigley Essentials curriculum
Arabic A	UAE Ministry of Education
Arabic B	UAE Ministry of Education, Chris Quigley Essentials curriculum
Moral Education/Values/ELLI	UAE Moral Education Programme
Humanities	Chris Quigley Essentials, National Curriculum of England and Wales,
Music	Music specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
P.E.	PE. specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
Spanish	MFL specialist, Chris Quigley Essentials curriculum
EYFS	Early Years Foundation Stage Curriculum
Islamic	UAE Ministry of Education

TOPICS OVERVIEW - WHOLE SCHOOL - 2019-20

YEAR GROUP	AUTUMN TERM 1a	AUTUMN TERM 1b	SPRING TERM 2a	SPRING TERM 2b World Book Day- 1st March	SUMMER TERM 3a	SUMMER TERM 3b
FS1	Knock Knock	A Wonderful World	Once Upon a...	Little Explorers	Splat! Art day- come in messy clothes	Me, Myself and I
FS2	Our Dubai	The Animal Kingdom Animal dress up day - come as an animal	In the Garden	Oceans	Back to the Future!	Through the drawbridge Dress up day - come as a queen, king, prince or princess
Y1	My Family Tree Occupations Dress Up Day - What will you be when you grow up?		Here we are		Out of this world Space Dress Up Day - Aliens and Astronauts	
Y2	People Who Have Shaped Our World		Fire Fire		Pale Blue Dot Habitat dress up day - come as an animal	
Y3	Egyptians (Egyptian Cinderella) Egyptian dress up day	Natural Disasters (The Firework Maker's Daughter/ Escape from Pompeii)	South America (The Great Kapok Tree, The Explorer)		Aztecs (Charlie & The Chocolate Factory)	
Y4	Tudors (Shakespeare for Children)	Biomes (The Explorer)	Electricity and Sustainability (The boy who harnessed the sun)		Ancient Greece (Who Let the Gods Out) Greek dress up day	
Y5	Stone Age (Wolf Brother, Stig of The Dump, Stone age Boy)	Victorians (Street Child/ Oliver Twist) Victorian dress up day	Africa (The Butterfly Lion)		World War II (Boy in the Stripes Pjamas/ Anne Frank/ Letters from The Lighthouse)	
Y6	Romans (Pig Heart Boy) Dress-up Day	Ghengis Khan (Holes)	Asia (Boy In The Tower/ The Wheel of Surya/ The Girl of Ink and Stars) The Hobbit/ I Am Malala/ T		20th Century Conflict (Goodnight Mr Tom/ The Wall/ Catch a Tiger by the Toe)	

YEAR 4

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	Tudors	Biomes	Electricity and Sustainability		Ancient Greece	
English	Poetry Narrative*	Non-Chronological Report* Discussion - Debating and balance argument	Explanation texts Recount*	Narrative* Instructions	Narrative Poetry Journalistic writing*	Diary* Haikus
Maths	Numbers - Place value Number - Addition and Subtraction Whiterose consolidation Week	Number - Addition and Subtraction Measurement - Length and Perimeter Number - Multiplication and Division Whiterose consolidation Week	Number - Multiplication and Division Measurement - Area Fractions Whiterose consolidation Week	Fractions Decimals Whiterose consolidation Week	Decimals Measurement - Money Time Whiterose consolidation Week	Statistics Geometry - Properties of Shape Geometry - Position and Direction Revision and Assessment
Science	Animals including Humans	Living things and their habitats	Sound	Electricity	States of Matter	Assessment & Revision

History	The Tudors	N/A	N/A	N/A	Ancient Greece	Ancient Greece
Geography	N/A	Biomes	Electricity and Sustainability	Electricity and Sustainability	N/A	N/A
Social Studies	<p>My identity/community</p> <p>Political authorities in the UAE</p> <p>Services provided by government</p> <p>Sheikh Rashid, Sheikh Zayed & their role in formation of the UAE.</p> <p>Figures/inventions contributing to modern life up to the Silk Route.</p>	<p>How humans affect environment (water, dams)</p> <p>Impact on wider world if people do not assume roles and responsibilities</p> <p>Figures/inventions contributing to modern life up to the Silk Route.</p>	<p>Economic principles and systems, how markets work</p> <p>Role of government in developing national and international economies.</p> <p>Development/roles of institutions in modern life.</p>	<p>The Earth, its features and human interactions</p> <p>Relations between human societies and their physical environment.</p> <p>Development/roles of institutions in modern life.</p>	<p>Compare communities and regions to other communities in the region in other times and places.</p>	<p>Continuity and change over time.</p> <p>The relationship between people and events and interpretations of these relationships.</p>
Moral Education	Character and Morality - Equality and Appreciation	The Individual and the Community - Me and My World	Cultural Studies - Understanding UAE culture	Character and Morality 2 - Thoughtfulness and cooperation	Individual and the Community 2 - Being Brave and Staying Safe	Cultural Studies/The Individual and the Community - Understanding UAE culture
STEAM	Arctic Explorer	Arctic Explorer	Healthy Eating	Healthy Eating	Greek Myths	Greek Myths

			Canteen	Canteen		Romans - Music and Gladiators	
Arabic A	قصة أمير الجمل الصغير (تتبع الأحداث - وصف الشخصية - التمييز بين الجملة و التركيب - نص معلوماتي: أمير الجمل الصغير- نشيد أنت الوطن) / قصة النمر الأرقط (الجملة الاسمية - نص معلوماتي: حيوانات مهددة بالانقراض - نشيد صديقي)		قصة سقف الأحلام (سرد النص: البداية والوسط والنهاية - أقسام الفعل - نص معلوماتي: مقالاتي صغيرة - نشيد اطفال نحن)// قصة معطفي القرمزي (تتبّع نمو الشخصية - الجملة الفعلية - نص معلوماتي: الأزياء حول العالم - نشيد فكرة تبذر الحلم)// قصة ياسمين و زهرة دوار الشمس (تحليل القصة إلى عناصرها - نص معلوماتي: لويس برايل - نشيد الشمس و الطفل)		قصة أمير الأطباء (تتبع الأحداث - كتابة استجابة أدبية - الجملة الفعلية - نص معلوماتي: أطباء الإنسانية - نشيد تعلم يا صغيري)// قصة ميرابل (تتابع الأحداث - التلخيص - ضمائر الرفع المنفصلة و تصريف الفعل معها - الاستجابة الادبية - نص معلوماتي: عالم الدمى تاريخ و أسرار - نشيد التعاون) / قصة أفضل فزاعة على الإطلاق (تحليل - نص معلوماتي: التتمر - نشيد لا للعنف)		
Arabic B	Exciting experience - Visit to the city of the beauty, Tour in my school, In my hospitality, About UAE, Famous races. Arabic Alphabet (Level of the students). - Big Writing			International Celebrations - Color festival, Feast of insects, Tomato War Festival, Festival hit neighbours, Feast of Silence. On the beach - Beach items, Summer clothes, Colors male and female as adjective, Nouns singular & plurals in a paragraph, Weekend. Arabic Alphabet (Level of the students). - Big Writing		At the airport - Dubai Airport, Future tense, Nouns masculine & feminine in a paragraph, Buying a ticket - Big Writing	
Islamic A	المؤمن القوي	المؤمن القوي	حسن المعاملة	أفلا ينظرون	كتابي بيميني	بيئتي حضارتي	
Islamic B	The Strong Believer	A Good Word	Good Treatment	Do They not Look?	My Record is in my Right Hand	My Environment is my Civilization	

P.E.	Fitness Circuits/ Football/ Netball Can the learners begin to understand how to move the ball into space, can they identify where the space is on the field/ court and understand the importance of maintaining this space throughout the activities.	Invasion games (e.g. tag rugby) <ul style="list-style-type: none"> • Throw and catch with control and accuracy. • Pass and control accurately with feet/hands. • Understand the concept of space and be able to move into and out of it. • Choose appropriate tactics to cause problems for the opposition. • Follow the rules of the game and play fairly. • Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). • Pass to teammates at appropriate times. • Lead others and act as a respectful team member 	Athletics <ul style="list-style-type: none"> • Sprint over a short distance up to 60 metres. • Run over a longer distance, conserving energy in order to sustain performance. • Combine sprinting with low hurdles over 60 metres. • Throw accurately and refine performance by analysing technique and body shape. • Show control in take-off and landings when jumping. • Compete with others and keep track of personal best performances, setting targets for improvement. 	Basketball/Uni-hoc Focus on improving the learners hand eye coordination. Work alone, or with team mates in order to gain points or possession. <ul style="list-style-type: none"> • Field, defend and attack tactically by anticipating the direction of play. • Choose the most appropriate tactics for a game. • Uphold the spirit of fair play and respect in all competitive situations. • Lead others when called upon and act as a good role model within 	Kwik Cricket/ Rounders <ul style="list-style-type: none"> • Strike a stationary, bowled or volleyed ball with accuracy. • Use forehand and backhand when playing racket games. 	Gymnastics and Teambuilding Sequence building, can the learners begin to build a pattern of actions including jumps, balances, travel, rolls and attempt to link	Gymnastics <ul style="list-style-type: none"> • Plan, perform and repeat sequences. • Move in a clear, fluent and expressive manner. • Refine movements into sequences. • Show changes of direction, speed and level during a performance. • Travel in a variety of ways, including flight, by transferring weight to generate power in movements. • Show a kinaesthetic sense in order to improve the placement and alignment of body parts (e.g. in balances experiment to find out how to get the
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				a team.			centre of gravity successfully over base and organise body parts to create an interesting body shape).
Swimming	Standing dive. Push off the wall and somersault with arm pull. 25 metres FC with 3 stroke breathing pattern. 25 metres BK in a streamline position with correct finish.	25 metres basic breaststroke kick in streamline position. 25 metres basic BF 1-1-2 sequence. Horizontal/vertical sculling for 20s (deep end). Basic FC & BK tumble turn.	50 metres FC with 3 stroke breathing pattern and touch turn. 50 metres BK in a streamline position with touch turn and correct finish. 25 metres BR coordinating arms & legs action. 25 metres BF with correct finish.	Dive start with underwater phase. 50 metres FC with 3 stroke breathing pattern and correct tumble turn. 50 metres BK in a streamline position, correct tumble turn & finish.	Focus on stroke finishes. Finishing on back, with one arm out, BR finish with 2 hands on the wall.	Basic BR turn. 50 metres BR with good technique and touch turn.	25 metres BF with 5 stroke breathing pattern and correct finish. Vertical sculling for 40s + Horizontal sculling with change of directions (deep end).
Art	Austin's Butterfly Outcome: Observational drawing of a butterfly.	Artist Focus: David Hockney Outcome: A collaborative recreation of 'The arrival of spring'	Aboriginal Animals 'Sea Art' Outcome: Animal painting using pointillism and a limited colour palette				
Computing	Digital Literacy - Cyberbullying		Computing - Simple games using block			ICT - Creating effective posters	

	Digital Footprint Effective use of communication		programming Conditional logic for quizzes			using DTP Video editing Advanced photo editing	
Music	Singing Notation Recorder	Singing Recorder Show songs	Singing Formal Notation Rhythms Boomwhackers	Singing Notation Boomwhackers Team performance		Singing Notation Boomwhackers Team Performance	Notation Boomwhackers Rhythm games
Spanish	All about me Spanish speaking countries	Colours and numbers 0-20 Spanish alphabet	My body	My family and my house	My calendar: days of the week months seasons weather	Animals: Pets Farm animals	