



Victory Heights Primary School

Y5 Curriculum Map 2019-20

Subject	Sources
English	National Curriculum of England and Wales, Chris Quigley Essentials curriculum
Mathematics	National Curriculum of England, Chris Quigley Essentials curriculum
Science	National Curriculum of England, Chris Quigley Essentials curriculum
Computing	National Curriculum of England, Chris Quigley Essentials curriculum
Arabic A	UAE Ministry of Education
Arabic B	UAE Ministry of Education, Chris Quigley Essentials curriculum
Moral Education/Values/ELLI	UAE Moral Education Programme
Humanities	Chris Quigley Essentials, National Curriculum of England and Wales,
Music	Music specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
P.E.	PE. specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
Spanish	MFL specialist, Chris Quigley Essentials curriculum
EYFS	Early Years Foundation Stage Curriculum
Islamic	UAE Ministry of Education

TOPICS OVERVIEW - WHOLE SCHOOL - 2019-20

YEAR GROUP	AUTUMN TERM 1a	AUTUMN TERM 1b	SPRING TERM 2a	SPRING TERM 2b World Book Day- 1st March	SUMMER TERM 3a	SUMMER TERM 3b
FS1	Knock Knock	A Wonderful World	Once Upon a...	Little Explorers	Splat! Art day- come in messy clothes	Me, Myself and I
FS2	Our Dubai	The Animal Kingdom Animal dress up day - come as an animal	In the Garden	Oceans	Back to the Future!	Through the drawbridge Dress up day - come as a queen, king, prince or princess
Y1	My Family Tree Occupations Dress Up Day - What will you be when you grow up?		Here we are		Out of this world Space Dress Up Day - Aliens and Astronauts	
Y2	People Who Have Shaped Our World		Fire Fire		Pale Blue Dot Habitat dress up day - come as an animal	
Y3	Egyptians (Egyptian Cinderella) Egyptian dress up day	Natural Disasters (The Firework Maker's Daughter/ Escape from Pompeii)	South America (The Great Kapok Tree, The Explorer)		Aztecs (Charlie & The Chocolate Factory)	
Y4	Tudors (Shakespeare for Children)	Biomes (The Explorer)	Electricity and Sustainability		Ancient Greece (Who Let the Gods Out) Greek dress up day	
Y5	Stone Age (Wolf Brother, Stig of The Dump, Stone age Boy)	Victorians (Street Child/ Oliver Twist) Victorian dress up day	Africa (The Butterfly Lion)		World War II (Boy in the Stripes Pjamas/ Anne Frank/ Letters from The Lighthouse)	
Y6	Romans (Pig Heart Boy) Dress-up Day	Ghengis Khan (Holes)	Asia (Boy In The Tower/ The Wheel of Surya/ The Girl of Ink and Stars) The Hobbit/ I Am Malala/ T		20th Century Conflict (Goodnight Mr Tom/ The Wall/ Catch a Tiger by the Toe)	



YEAR 5

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	The Stone Age	The Victorians	Africa		World War 2	
English	Narrative (fables, myths & legends) Playscripts (myth/ legend)	Persuasive Writing (leaflet) Reviews (Victorian Day/ trip)	Biographies (Roald Dahl/ astronauts) Narrative (stories from other cultures)	Poetry (free verse/ rhyming)	Diary writing/ recount (evacuees)	Poetry (haikus, kennings & limericks) Explanation texts (WW2)
Maths	Number and place value Addition and subtraction Statistics	Multiplication and division Perimeter and area Consolidation	Multiplication and division Fractions	Fractions Decimals and percentages Consolidation	Decimals Properties of shapes Position and direction	Converting units of measurement Measures (volumes) Consolidation
Science	Forces	Earth and space	Living things and their habitats	Animals including humans	Properties and changes of materials	Working Scientifically/ consolidation
History	The Stone Age	The Victorians	Africa		World War 2	
Geography						
Social Studies	Use maps to compare and contrast a region in	Characteristics of political authorities in the UAE.	Discovery of oil, nationalisation, modern economy	Discovery of oil, nationalisation, modern economy	Knowledge of the earth, its features and how they relate	Understanding of relationships between human



	the UAE at different points in time. Contributions of Ancient civilizations to the development of modern life	How the government provides basic services. Compare norms and traditions of the UAE to other societies. Contributions of Ancient civilizations to the development of modern life.			to human interactions	societies and the physical environment
Moral Education	Compassion and empathy	Growing up and well being	Trade, travel and communication's influence on culture	Peace and responsibility	Helping and making a difference	Trade, travel and communication's influence on culture.
STEAM	Robot Olympics	Robot Olympics	Home of the future	Home of the future	WWII technology	WWII technology
Arabic A	<p>قصة ورقة الحياة (تحليل القصة - أنواع الخبر في الجملة الاسمية - نص معلوماتي: هل تريد أن تكتب يومياتك؟ - كتابة نص معلوماتي: الطاقة الشمسية - نشيد اقرأ اقرأ) //</p> <p>قصة حوت على الشاطئ (السرود المعلوماتي - نص معلوماتي: المرتفعات الجبلية في دولة الإمارات العربية المتحدة - ضمائر الرفع المتصلة - كتابة نص معلوماتي: السياحة الداخلية في الإمارات - نشيد يا إمارات المحبة) //</p> <p>قصة تسيل وتسيل حلاوة (التحليل - تعزيز الجملة الاسمية و الفعلية - نص معلوماتي: الشجرة المباركة - كتابة نص إقناعي: أهمية الرياضة - نشيد انظر النخيل)</p>		<p>قصة أنا حر (شرح القصة بواسطة المخططات و الأشكال - كان وأخواتها (أنواع خبرها) - نص معلوماتي: تاريخ الأضحية - كتابة نص سردي - نشيد وطن النجوم) //</p> <p>قصة الخوف يأتي من الداخل (تحليل القصة بالتتابع - أحوال خبر جملة كان وأخواتها - نص معلوماتي: الانتصار على الخجل - كتابة نص إقناعي - نشيد القمر)</p>		<p>قصة صوت المحبة (التحليل مع ربط الأحداث - إن و أخواتها (أنواع خبرها) - نص معلوماتي: التوازن الطبيعي - كتابة نص إقناعي - نشيد كن بليماً) //</p> <p>قصة تواق في مهب الريح (التلخيص - أحوال خبر جملة إن و أخواتها - نص معلوماتي: الألماس أغلى الأحجار ثمنًا - كتابة استجابة أدبية - نشيد لقد فاز باللذة الجسور)</p>	

Arabic B	Sports & Hobbies - Ball Games, Riding horse, Running, Arts, Reading - Big Writing		My rights and duties - In my school, In my house, My food, My cloths, Leisure Time	The daily routine - The plan for the day, Time, Present & Future tense, Connectives & Adjectives, Opposite words. - Big Writing	Booking an Appointment - Pet doctor (Al mofrad wal muthanna), Dental (postponement and cancellation), Meeting a Principal, (Interview with a celebrity).	Holidays - Traveling around the world (Egypt, India, Japan, France, England,...) - Invitation card, Letters & Send Email - Big Writing
Islamic A	والذين آمنوا أشد حبا لله	وتزودوا فإن خير الزاد التقوى	وقل اعملوا فسيرى الله عملكم	فبما رحمة من الله لنت لهم	فاستبقوا الخيرات	ادخلوا الجنة لا خوف عليكم
Islamic B	But those who believe are stronger in love for Allah	And take provisions, but needed, the best provision is fear of Allah	And say, "Work (as you will), for Allah will see your deeds, and (so will) His Messenger and the believers.	It was by the mercy of Allah that you were lenient with them	Compete with each other in Righteousness	Enter the garden, no fear shall come upon you
P.E.	Fitness circuits Build your own fitness circuit, build your own HIIT session. Learners take ownership of the exercises in the circuit and the activity order.	Touch rugby • Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).	Athletics • Sprint over a short distance up to 60 metres. • Run over a longer distance, conserving energy in order to sustain performance.	Basketball/ BSME Training • Use forehand and backhand when playing racket games. Some students will have the opportunity to practice for the	Rounders/ Cricket • Strike a stationary, bowled or volleyed ball with accuracy.	Gymnastics • Compose creative and imaginative dance sequences. • Perform expressively and hold a precise and

	<p>Learners devise a HIIT session and deliver to the rest of the group.</p> <p>Video record WAGOLLS for future reference.</p>	<ul style="list-style-type: none"> • Work alone, or with team mates in order to gain points or possession. • Field, defend and attack tactically by anticipating the direction of play. • Choose the most appropriate tactics for a game. • Uphold the spirit of fair play and respect in all competitive situations. • Lead others when called upon and act as a good role model within a team. 	<ul style="list-style-type: none"> • Combine sprinting with low hurdles over 60 metres. • Throw accurately and refine performance by analysing technique and body shape. • Show control in take-off and landings when jumping. • Compete with others and keep track of personal best performances, setting targets for improvement. 	BSME activities in their lessons.		<p>strong body posture.</p> <ul style="list-style-type: none"> • Perform and create complex sequences. • Express an idea in original and imaginative ways.
Swimming	<p>Standing dive. Push off the wall and somersault with arm pull.</p> <p>25 metres FC with 3</p>	<p>25 metres basic breaststroke kick in streamline position.</p> <p>25 metres basic BF</p>	<p>Basic dive start (all strokes).</p> <p>Basic FC & BK tumble turn.</p> <p>50 metres FC with 3</p>	<p>Dive start with underwater phase.</p> <p>50 metres FC with 3 stroke breathing pattern and correct</p>	<p>Basic BR turn.</p> <p>50 metres BR with good technique and touch turn.</p> <p>25 metres BF with 5</p>	<p>50 metres competition FC ≤ 50s.</p> <p>50 metres competition BK ≤ 55s.</p> <p>100 metres BR with a</p>

	stroke breathing pattern. 25 metres BK in a streamline position with correct finish.	1-1-2 sequence. Horizontal/vertical sculling for 20s (deep end).	stroke breathing pattern and touch turn. 50 metres BK in a streamline position with touch turn and correct finish.	tumble turn. 50 metres BK in a streamline position, correct tumble turn & finish. Horizontal/vertical sculling for 30s (deep end).	stroke breathing pattern and correct finish. Vertical sculling for 40s + Horizontal sculling with change of directions (deep end).	correct turn. 25 metres competition BF ≤ 23s.
Art	Austin's Butterfly Outcome: Observational drawing of a butterfly		African Masks Outcome: To design an African mask (presented as a tonal drawing).	African Masks Outcome: To produce a chalk pastel mask drawing of the designed mask.	Artist Focus: Pablo Picasso Outcome: Design drawings of a Picasso inspired vessel	Artist Focus: Pablo Picasso Outcome: Ceramic creation of designed vessel
Computing	Digital Literacy - Viruses/Malware Phishing, Digital Footprint		Computing - Moving from blocks to code Python HTML/CSS		ICT - Website design Images for a purpose Podcasts	
Music	Singing songs for concert Keyboards - 1 hand Music notation Music Theory (treble clef, time signature, bar lines, beats)	Singing songs for concert Keyboards -1 hand Music notation Music Theory (flat, sharps and naturals, dynamics)	Keyboards Music notation Composing Chrome books iPad's	Keyboards Music notation Composing Chrome books iPad	Singing Keyboards Music notation	Singing Music styles Dances
Spanish	All about me Spanish speaking	Sports and Hobbies	Fruits and vegetables Likes and dislikes	My family Feelings	Animals: Pets Farm animals	Holidays and travelling

	countries	Likes and dislikes	Revision of colours		Wild animals Numbers 0-50	Types of transportation
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