



# Victory Heights Primary School

## Y6 Curriculum Map 2019-20

Subject	Sources
English	National Curriculum of England, Chris Quigley Essentials curriculum
Mathematics	National Curriculum of England, Chris Quigley Essentials curriculum
Science	National Curriculum of England, Chris Quigley Essentials curriculum
Computing	National Curriculum of England, Chris Quigley Essentials curriculum
Arabic A	UAE Ministry of Education
Arabic B	UAE Ministry of Education, Chris Quigley Essentials curriculum
Moral Education/Values/ELLI	UAE Moral Education Programme
Humanities	Chris Quigley Essentials, National Curriculum of England and Wales,
Music	Music specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
P.E.	PE. specialists, National Curriculum of England and Wales, Chris Quigley Essentials curriculum
Spanish	MFL specialist, Chris Quigley Essentials curriculum
EYFS	Early Years Foundation Stage Curriculum
Islamic	UAE Ministry of Education

## TOPICS OVERVIEW - WHOLE SCHOOL - 2019-20

YEAR GROUP	AUTUMN TERM 1a	AUTUMN TERM 1b	SPRING TERM 2a	SPRING TERM 2b World Book Day- 1st March	SUMMER TERM 3a	SUMMER TERM 3b
FS1	Knock Knock	A Wonderful World	Once Upon a...	Little Explorers	Splat! Art day- come in messy clothes	Me, Myself and I
FS2	Our Dubai	The Animal Kingdom Animal dress up day - come as an animal	In the Garden	Oceans	Back to the Future!	Through the drawbridge Dress up day - come as a queen, king, prince or princess
Y1	My Family Tree Occupations Dress Up Day - What will you be when you grow up?		Here we are		Out of this world Space Dress Up Day - Aliens and Astronauts	
Y2	People Who Have Shaped Our World		Fire Fire		Pale Blue Dot Habitat dress up day - come as an animal	
Y3	Egyptians (Egyptian Cinderella) Egyptian dress up day	Natural Disasters (The Firework Maker's Daughter/ Escape from Pompeii)	South America (The Great Kapok Tree, The Explorer)		Aztecs (Charlie & The Chocolate Factory)	
Y4	Tudors (Shakespeare for Children)	Biomes (The Explorer)	Electricity and Sustainability		Ancient Greece (Who Let the Gods Out) Greek dress up day	
Y5	Stone Age (Wolf Brother, Stig of The Dump, Stone age Boy)	Victorians (Street Child/ Oliver Twist) Victorian dress up day	Africa (The Butterfly Lion)		World War II (Boy in the Stripes Pjamas/ Anne Frank/ Letters from The Lighthouse)	
Y6	Romans (Pig Heart Boy) Dress-up Day	Ghengis Khan (Holes)	Asia (Boy In The Tower/ The Wheel of Surya/ The Girl of Ink and Stars) The Hobbit/ I Am Malala/ T		20th Century Conflict (Goodnight Mr Tom/ The Wall/ Catch a Tiger by the Toe)	

## YEAR 6

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	Romans (Pig Heart Boy)	Ghengis Khan (Holes)	Asia (The Hobbit)		The Cold War (The Wall)	
English	<b>Imagery Poetry</b> (free verse)  <b>Journalistic writing</b> (newspaper reports)  <b>Claire</b>	<b>Narrative</b> (TBC)  <b>Persuasive Writing</b> (letters/ formal writing)  <b>Fran</b>	<b>Narrative</b> (stories with flashbacks- The Hobbit)  <b>Recount</b> (Residential)  <b>Claire</b>	<b>Narrative poetry</b> (The Highwayman)  <b>Non-chronological report</b> (Science link)  <b>Fran</b>	<b>Discussion</b> (balanced arguments- TBC)  <b>Claire</b>	<b>Autobiography</b>  <b>Fran</b>
Maths	Week 1 & 2- <b>place value</b> Week 3-6- <b>Addition, subtraction, multiplication &amp; division</b> Week 7- <b>fractions</b>	Week 1-3- <b>fractions</b> Week 5- <b>position &amp; direction</b> Week 6- <b>decimals</b>	Week 1 - <b>decimals</b> Week 2 & 3- <b>percentages</b> Week 4 & 5- <b>algebra</b> Week 6- <b>converting units</b>	Week 1 & 2- <b>perimeter, area &amp; volume</b> Week 3 & 4- <b>ratio</b> Week 5- <b>properties of shapes</b>	Week 1- <b>properties of shapes</b> Week 2- 4- <b>problem solving</b>	Week 1 & 2- <b>statistics</b> Week 3+- <b>investigations</b>
Science	Light (Fran)	Evolution (Claire)	Living things and their habitats (Fran)	Animals including humans (Claire)	Electricity	Electricity
History	✓	✓	✓	✓	✓	✓
Geography		✓	✓	✓	✓	✓



Social Studies	Review Architectural Heritage - styles Heritage - traditional sports Visible and Non Visible National Identity Immaterial Heritage - poetry. <b>Development of Ancient Civilizations inside and outside MENA.</b>	Sheikhs Past and Present: lives and responsibilities Flag Day History of the Union National Day Commemoration Day Nabati Literature. <b>Development of Ancient Civilizations inside and outside MENA.</b>	Ancient Sites Pollution Water in the GCC Masdar City New landmarks. <b>Organising societies through the ages up to modern day.</b>	ME Film festivals Trade and Tourism UAE and the Arab World (traditions and connections). <b>Organising societies through the ages up to modern day.</b>	Holidays & festivals Ramadan - Traditions and Customs/ Folklore Youla	Arabs in the Emirates Region Notable Modern Day Emiratis Sustainability
Moral Education	Cognitive and Emotional Empathy  <b>Claire</b>	Taking responsibility for Oneself and Others  <b>Fran</b>	Dove - Body Positivity  <b>Claire</b>	Settlement, family and kinship in the UAE  <b>Fran</b>	Individual and the Community  <b>Claire</b>	Ethics in sport and leisure  <b>Fran</b>
STEAM	STEAM and the body	STEAM and the body	Charlie and the Chocolate factory	Charlie and the Chocolate factory	Lights, cameras action!	Lights, cameras, action!
Arabic A	أخلاق حميدة (آيات من القرآن الكريم - شعر: أخلاق كريمة - نص معلوماتي: الجمال و الأخلاق - الجملة و التركيب - الجملة و أغراضها - كتابة نص سردي) وطني (شعر مجد الإمارات - السيرة الغيرية: زايد .. رجل بنى أمة - السيرة الذاتية: سرد الذات - نص معلوماتي: غريزة العودة إلى الوطن - تقديم عرض معلوماتي - المفعول فيه - كتابة نص سردي)		الرحمة المهداة (قصة: حلم و جهل - نص معلوماتي: كن أكثر وعيًا بغضبك - قصة: جزاء الإحسان - تقديم عرض بعنوان (سيرة غيرية) - المفعول المطلق - تركيب العطف - النص التفسيري) قوة الآن (شعر: نغم السعادة - نص معلوماتي: حساب الوقت قبل اختراع الساعات - استماع: وقتك وهاتفك الذكي - التركيب النعني - ضمائر الرفع المنفصلة - كتابة نص تفسيري).		كن عالمًا أو مُتعلِّمًا (قيمة العلم - لويس باستور مكتشف الجراثيم - ظواهر غريبة تحتاج إلى تفسير - كيف أرى نفسي في المستقبل؟ - مراجعة و مدارس - كتابة نص تفسيري)	

Arabic B	<b>Money &amp; Business</b> - My needs and desires, Labor Market, Different Currencies Trade is old and new, Electronic Trade. - Big Writing	<b>Sell &amp; buy</b> - Shopping List, Cash/ Credit, Markets, Global Village, In the play store.	<b>Enterprise</b> - How to plan your business?/ Steps, Advertising, Enterprise Presentation. - Big Writing	<b>Social Media &amp; Marketing</b> - Biography, Tourism, Advertising,	<b>News Segment</b> - Months of the year, The four Seasons, Weather/ Safety Alert, Adjectives, Connectives, Presentation - Big Writing	
Islamic A	"فاستقم كما أمرت"	"واسجد واقترب"	ولربك فاصبر	وإنك لعلی خلق عظیم	ويفكرون في خلق السماوات والأرض	قل إن هدى الله هو الهدى
Islamic B	So remain on aright course as you have been commanded	But prostrate and draw near to Allah	But for your Lord be patient	And verily, you are on an exalted standard of character	And they contemplate the creation of the heaven and the earth	Say, indeed, the guidance of Allah is the only guidance
P.E.	<b>Fitness circuits</b> Build your own fitness circuit, build your own HIIT session.  Learners take ownership of the exercises in the circuit and the activity order. Learners devise a HIIT session and	<b>Touch rugby</b> • Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). • Work alone, or with team mates in order to gain points or possession.	<b>Athletics</b> • Sprint over a short distance up to 60 metres. • Run over a longer distance, conserving energy in order to sustain performance. • Combine sprinting with low hurdles over 60 metres.	<b>Basketball/ BSME Training</b> • Use forehand and backhand when playing racket games.  Some students will have the opportunity to practice for the BSME activities in their lessons.	<b>Rounders/ Cricket</b> • Strike a stationary, bowled or volleyed ball with accuracy.	<b>Gymnastics</b> • Compose creative and imaginative dance sequences. • Perform expressively and hold a precise and strong body posture.

	<p>deliver to the rest of the group.</p> <p>Video record WAGOLLS for future reference.</p>	<ul style="list-style-type: none"> <li>• Field, defend and attack tactically by anticipating the direction of play.</li> <li>• Choose the most appropriate tactics for a game.</li> <li>• Uphold the spirit of fair play and respect in all competitive situations.</li> <li>• Lead others when called upon and act as a good role model within a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Throw accurately and refine performance by analysing technique and body shape.</li> <li>• Show control in take-off and landings when jumping.</li> <li>• Compete with others and keep track of personal best performances, setting targets for improvement.</li> </ul>			<ul style="list-style-type: none"> <li>• Perform and create complex sequences.</li> <li>• Express an idea in original and imaginative ways.</li> </ul>
Swimming	<p>Basic dive start (all strokes).</p> <p>Basic FC &amp; BK tumble turn.</p> <p>50 metres FC with 3 stroke breathing pattern and touch turn.</p> <p>50 metres BK in a streamline position with touch turn and correct finish.</p> <p>25 metres BR</p>	<p>Dive start with underwater phase.</p> <p>50 metres FC with 3 stroke breathing pattern and correct tumble turn.</p> <p>50 metres BK in a streamline position, correct tumble turn &amp; finish.</p> <p>Basic BR turn.</p>	<p>50 metres competition FC <math>\leq 50</math>s.</p> <p>50 metres competition BK <math>\leq 55</math>s.</p> <p>100 metres BR with a correct turn.</p> <p>25 metres competition BF <math>\leq 23</math>s.</p>	<p>100m IM with correct start, transitions and finish.</p> <p>Vertical sculling for 60s + Horizontal sculling with change of directions (deep end).</p> <p>Basic water polo legs (eggbeater kick).</p>	<p>50 metres competition FC <math>\leq 45</math>s.</p> <p>50 metres competition BS <math>\leq 50</math>s.</p> <p>50 metres competition BR <math>\leq 55</math>s.</p> <p>25 metres competition BU <math>\leq 21</math>s.</p>	<p>100m competition IM <math>\leq 1</math>m45s.</p> <p>Water polo legs (eggbeater kick) with hands outside for 20s.</p> <p>Basic knowledge of lifesaving - throw/reach &amp; rescue.</p>

	coordinating arms & legs action.					
Art	Austin's Butterfly Outcome: Observational drawing of a butterfly	The Romans Outcome: Roman statue tonal portrait	Indian Textiles Print Outcome: Bunting design with a focus on pattern	Indian Textiles Print Outcome: Hand embroidered bunting piece	Artist Focus: Bridget Riley Outcome: Dynamic lines art piece.	Berlin Wall: Outcome: Collaborative 'Peace' wall located in school
Computing	Digital Literacy Protecting our reputation What is Fake news		ICT - Advanced DTP Spreadsheet skills Appsmashing		Computing Python and Javascript Self-initiated project	
Music	Singing Keyboards - 2 hand Music notation (treble clef) Music Theory	Singing Keyboards - 2 hand Music notation (bass clef) Music theory	Singing Keyboards - 2 hands Music notation (sharps, flats, naturals)	Singing Keyboards - 2 hands Music notation (dynamics)	Keyboards Intro to Show songs Choreographies	Show songs Choreographies
Spanish	Spanish phonics: let's read a poem  Spanish speaking countries	My family Body parts Descriptions	My family Professions	Clothing  Revision of colours and seasons	My town  Directions	At the restaurant  Likes and dislikes